राज्य स्तरीय अ	ाकलन FA 2			
सत्र 2019-	-20			
सुझावात्मक गरि	तेविधियाँ			
कक्षा : छठवीं	विषय ः अंग्रेजी			
PAPER CODE: 6021	पूर्णांक : 10			
Any one activity is to be done from Section A.				
Section - A: List	ening			
	(5 marks)			
Listening Activity - I				

Learning Outcome	:	LE603 - Responds to oral messages, telephonic communication in English and communicates them in English or home language.
Material Required	:	For the teacher: statements about good and bad habits For the student: pen and paper
Activity Type	:	Individual work
Activity Name	:	Listening to state whether the habits are good or bad
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	 Listen to the statements about habits and state whether they are good or bad habits.
		You just have to write the statement numbers and write good or bad against the statements number.
Note for the teacher:	:	 Teacher will read out some statements about good and bad habits.
		2. The students will write the statement numbers.
		The students will listen and write true/bad against the statement numbers.

The Statements:

- 1. Obeying the traffic rules
- 2. Not cutting our nails
- 3. Wearing clean clothes
- 4. Getting up early in the morning
- 5. Sleep in the classroom

Listening Activity - II

Learning Outcome

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		communication in English and communicates them in
		English or home language.
Activity Type	:	Individual work
Activity Name	:	Listening to state whether statements are true or false
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	 Listen to the statements and state whether they are true or false.

:

: LE603 - responds to oral

2. You just have to write the statement numbers and write true or false against it.

telephonic

messages,

Note for the teacher:

- 1. Teacher will read out true and false statements about some facts.
- 2. The students will write the statement numbers.
- 3. The students will listen and write true/false against the statement numbers.

Statements

- 1. The earth goes round the sun.
- 2. A car has twelve wheels.
- 3. An ant is bigger than an elephant.
- 4. We write with pencils and pens.
- 5. Fish lives in water.

Listening Activity - III

Learning Outcome	:	LE603 - responds to oral messages, telephonic communication in English and communicates them in English or home language.
Material Required	:	For the teacher: Passage which is to be read out
		For the student: pen and paper
Activity Type	:	Individual work
Activity Name	:	Listening to comprehend a passage
Marks	:	5 Marks
Instructions for the	:	Listen to the passage and complete the answers/ give
Students (to be given by	•	the answers.
Note for the teacher:	:	1. Teacher will read out the passage.
		The students have to be provided the incomplete statements or questions.
		3. The students listen and complete the statements or

write answers.

Passage

Kiki, Rooku and Meeka were jokers in a circus. Kiki was tall. Rooku was short and Meeka was very thin. One day, they had a show. A little bell rang and they all ran into the ring under the big tent. The children laughed and clapped.

Q.1 The jokers were Kiki, Rooku and

- Q.2 Who was tall?
- Q.3 Who was short?
- Q.4 Who was thin?
- Q.5 The children laughed and

Any one activity is to be done from Section B.

Section – B (Speaking) :

(5 marks)

Speaking Activity – I

Learning Outcome	:	LE601- participates in activities in English like role play, group discussion, debate, etc.
Material Required Activity Type	:	Nil Individual work
Activity Name	÷	Describing People
Marks	:	5 Marks
Instructions for the Students (to be given by the teacher)	:	1. Tell me five things about your favourite hero/heroine.
		2. Begin your sentences with "My favourite"
Note for the teacher:	:	Each student has to speak at least 5 sentences.Give at about 5 minutes to each student.
Speaking Activity - II		
Learning Outcome	:	601- participates in activities in English like role play,
3	-	
Material Required	:	group discussion, debate, etc. Nil
Material Required Activity Type	:	group discussion, debate, etc. Nil Individual work
Material Required Activity Type Activity Name		group discussion, debate, etc. Nil
Material Required Activity Type		group discussion, debate, etc. Nil Individual work Describing People
Material Required Activity Type Activity Name Marks Instructions for the Students		group discussion, debate, etc. Nil Individual work Describing People 5 Marks Students will give details of their friends in five sentences in
Material Required Activity Type Activity Name Marks Instructions for the Students (to be given by the teacher)		 group discussion, debate, etc. Nil Individual work Describing People 5 Marks Students will give details of their friends in five sentences in the help of given outline. 1. Ask the students to give friend's details in five
Material Required Activity Type Activity Name Marks Instructions for the Students (to be given by the teacher)		 group discussion, debate, etc. Nil Individual work Describing People 5 Marks Students will give details of their friends in five sentences in the help of given outline. 1. Ask the students to give friend's details in five sentences.
Material Required Activity Type Activity Name Marks Instructions for the Students (to be given by the teacher)		 group discussion, debate, etc. Nil Individual work Describing People 5 Marks Students will give details of their friends in five sentences in the help of given outline. 1. Ask the students to give friend's details in five sentences. 2. They may use the outline given in the box.

Outline for Introducing a Friend

- 1. I want to speak about.....
- 2. His/ Her father's name is and mother's name is
- 3. He/ She lives in
- 4. His/ Her hobbies are
- 5. He/ She has brothers and sisters.

Speaking Activity - III

Learning Outcome

Material Required Activity Type Activity Name Marks Instructions for the Students (to be given by the teacher)

Note for the teacher:

- LE601- participates in activities in English like role play, group discussion, debate, etc.
 Same abjects and same pictures
 - : Some objects and some pictures.
 - : Individual work
 - : Describing Objects
 - : 5 Marks
 - : 1. Choose any one of the given objects or pictures.
 - 2. Talk about the object or picture in about 5 sentences.
 - : 1. Show the objects or the pictures related to the words given below.
 - 2. Ask the students to speak one by one about one of the objects.
 - 3. They may speak in about five sentences about any one of the objects.
 - 4. Give minimum about 5 minutes to each student.
 - 5. Each sentence carries one mark.

Objects for Describing

- 1. flower
- 2. pen
- 3. Ice Cream
- 4. balloon
- 5. blackboard